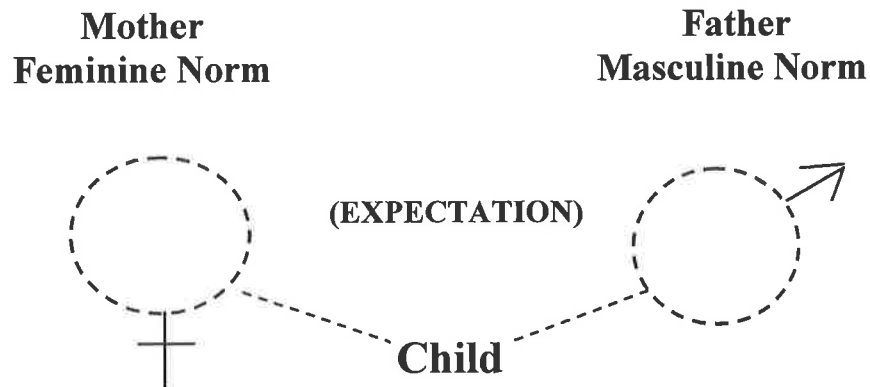


## GENDER GUIDING LINES



1. Dotted lines represent the *unconscious* quality of the child's sense of what it means to be a man or a woman. The child, without conscious awareness, is forming opinions about gender attributes. These convictions, assumptions, and expectations are the basis of patterns of thought and behavior that usually remain unexamined in subsequent adult life.
2. The child experiences itself as destined to be a person like the same-sex parent, *as if* thinking, "When I grow up to be a man/woman, I'm going to be like that — unless I *do* something to change it."
3. Mother and Father (or parental substitutes in the absence of parents) are accepted *as if* setting the norm to which other men and women either conform or from which they deviate, as in a Bell curve.

Figure 6.